







MERN Stack

(ES6 + REACT)

Course





This document is the intellectual property of Hazza Institute of Technology, Lahore that can only be used for particular training purposes. This material may not be quoted, photocopied, reproduced in any form without the prior written consent of Hazza Institute of Technology.







Lab 3

Total Time: 3 hours

Pre-Lab Activities:

No Pre-Lab Activity

Learning Outcomes:

• Learn about CSS.

Lab Tasks:

- CSS Introducation
- CSS Sytax
- o CSS Colors
- CSS Backgrounds

Student Activities:

- To explore CSS
- To explore CSS Sytax
- To explore CSS Colors
- To explore CSS Backgrounds







Lab Solution

Contents of the Lab

Go to https://www.w3schools.com/css/default.asp and do the following exercises.

- CSS Tutorial
- CSS HOME
- CSS Introduction
- CSS Syntax
- CSS Selectors
- CSS How To
- CSS Comments
- CSS Colors
- CSS Backgrounds
- CSS Borders
- CSS Margins
- CSS Padding
- CSS Height/Width
- CSS Box Model
- CSS Outline
- CSS Text
- CSS Fonts
- CSS Icons
- CSS Links
- CSS Lists
- CSS Tables
- CSS Display
- CSS Max-width
- CSS Position
- CSS Z-index

This document is the intellectual property of Hazza Institute of Technology, Lahore that can only be used for particular training purposes. This material may not be quoted, photocopied, reproduced in any form without the prior written consent of Hazza Institute of Technology.







- CSS Overflow
- CSS Float
- CSS Inline-block
- CSS Align
- CSS Combinators
- CSS Pseudo-class
- CSS Pseudo-element
- CSS Opacity
- CSS Navigation Bar
- CSS Dropdowns
- CSS Image Gallery
- CSS Image Sprites
- CSS Attr Selectors
- CSS Forms
- CSS Counters
- CSS Website Layout
- CSS Units
- CSS Specificity
- CSS Important
- CSS Math Functions
- CSS Advanced
- CSS Rounded Corners
- CSS Border Images
- CSS Backgrounds
- CSS Colors
- CSS Color Keywords
- CSS Gradients
- CSS Shadows
- CSS Text Effects
- CSS Web Fonts

This document is the intellectual property of Hazza Institute of Technology, Lahore that can only be used for particular training purposes. This material may not be quoted, photocopied, reproduced in any form without the prior written consent of Hazza Institute of Technology.





